

[Insert Assessment Name]

Course/subject/grade level: _____

Author(s) and District: _____

Elements of Quality Checklist

- Alignment – *task is aligned to at least one MA standard.*
- Rigor – *task reaches a DOK level 3 or 4.*
- Equity – *task is responsive to student culture and identity.*
- Authenticity – *task engages students in a real-world activity.*
- Agency – *task enables student voice, choice, or opportunities for peer/self-assessment.*
- Accessibility – *task is accessible for students with disabilities and multilingual learners.*

Assessed Standards and Skills

Brief Description of Task

MCIEA PERFORMANCE ASSESSMENT TEMPLATE

What will students produce to be scored?	Teacher facilitation and process notes

Additional Resources/Materials

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Possible Accommodations

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