

**MA Consortium for Innovative Education Assessment
March 17, 2017 Meeting Agenda: 9:00 – 11:30 a.m.
Somerville Public Schools, 8 Bonair Street, Somerville
Minutes**

February meeting minutes. Minutes were unanimously approved.

Performance Assessment Work

Review and approval of teacher survey. The performance assessment teacher survey is intended to assess teacher change in practice due to engagement with the MCIEA performance assessment work, both with the lead teacher teams in the institute and the entire faculty of each participating school. **The teacher survey was unanimously approved.**

Cross-district performance assessments. We reviewed again the rationale for creating cross-district teacher assessments – it provides significant professional development through working with teachers from other districts, it builds capacity in teacher leaders to lead the work in their respective schools, and teachers benefit from cross-fertilization of ideas. Discussion focused on that the era of MCAS and all the punitive measures attached to it (e.g., attempting to tie student learning growth to teacher evaluation) has led to significant, understandable teacher mistrust of any creation of “common” assessments. While embracing the power of collaborative work, we have to acknowledge the culture of mistrust and keep the unit of change at the school level for now.

Agreements: We will not start up the creation of cross-district tasks now; rather, we will work with the Center for Assessment to conduct cross-district calibration sessions to build capacity in this area of performance assessments. The board may choose to revisit this discussion sometime in the next school year.

District meetings to plan for next year. CCE will be meeting with each consortium district – superintendent, teacher union president, and anyone else they want to include – to plan for further roll-out of the performance assessment work next year.

Cohort 2 QPA institute. Discussion focused on recruitment and rolling out Cohort 2. Each district was given a target number of schools to recruit (Attleboro: 3; Lowell: 6; Revere: 3; Somerville: 3; Winchester: 2; Boston: 10). CCE will send out recruitment materials.

***Agreements:** Cohort 2 will be scheduled with two summer institute days and two days during the school year (fall and spring). There will be two choices for both the summer and school-year days; the summer dates will be scheduled the last week of June and third week of August.*

Support for Cohort 1 schools next year. CCE is still coming up with a plan to support Cohort 1 schools next year. It will include recruiting teachers to become performance task reviewers (stipend attached) and to participate in the cross-district task reviews. As well, teams that had small teams this year might be able to send a team to the Cohort 2 institutes. Last, we may be able to provide limited coaching to individual schools.

Review and discussion of draft process to review and approve performance tasks to go on the

MCIEA webpage. We discussed the benefits of having a performance task bank of validated tasks that would be available to all MCIEA districts as well as be open source to all.

Agreement: The draft document was approved, with a disclaimer added that the purpose of these performance tasks is to guide instruction, not to be used for (1) evaluating teachers, or (2) inclusion in any accountability system.

School Quality Measures Work

MCIEA School Quality Measures revised framework and survey questions. Both documents were reviewed.

Agreements: Both the School Quality Measures framework and survey questions were unanimously approved.

Proposal for survey administration in discussion with DESE. James talked with DESE staff about including DESE questions on the MCIEA survey and field testing to gain feedback on the efficacy about both surveys.

Agreement: We would not participate in including DESE survey items in the MCIEA survey.

Survey translation. We discussed what languages the survey should be translated into.

Agreements:

- Attleboro: Spanish

- Boston: Mandarin, Somali, Cape Verdean Creole
- Lowell: Khemer
- Revere: Arabic
- Somerville: Portuguese, Haitian Creole

Future MCIEA Governing Board Meetings (locations to be determined)

April 27, 2:00 – 4:30 pm, Lowell Public Schools

May 18, 2:00 – 4:30 pm, MSSAA

June 15, 9:00 – 11:30 am, Revere Public Schools