

MA Consortium for Innovative Education Assessment
June 15, 2017 Meeting Minutes
Revere High School, 101 School Street, Revere

Approve May meeting minutes. Unanimously approved.

Performance Assessment. Cohort 1's final institute day was conducted. Early returns on the end-of-institute evaluations and focus groups were very positive. Participants learned new processes for creating high quality performance assessments and validating them, and for scoring student work in a collaborative process. They appreciated having substantial team time. Some had begun to change their instructional and assessment practices. The coaching in a few situations needs to be clarified, and the leadership virtual sessions need strengthening (particularly around technology).

To date, six teachers had applied to be teacher leaders for the coming year; this will be a stipended position. They will meet for the first time on July 26th.

School recruitment for Cohort 2: Attleboro is all set; Boston (8 of 10 schools identified), Revere (2 of 3) and Winchester are mostly all set, and Somerville and Lowell have no schools identified as of yet.

Agreed: The July 25th cross-district scoring day will be moved to take place in the fall due to low registration.

School Quality Measures. Teacher survey response rates are quite high across most of the districts, while (except for Attleboro) student survey response rates are very low. A final push needs to be done with student surveys prior to the end of the school year. By August, a pdf of each district's and school's data will be disseminated. In the fall, focus groups will be conducted to set benchmarks for each measure of what constitutes a desirable level.

CCE is submitting another Institute for Educational Sciences proposal to further build out the data dashboard and pilot test the impact of using a broader set of data in assessing school quality and student learning.

Finance Committee (Adeline, Salah, Dianne, Erik, Dan). Vicki Halal from Senator Jehlen's office signaled that there is a need to send in letters to key members of the legislature's budget conference committee to support the MCIEA line item.

Agreed. CCE will work with a superintendent to send out a letter on behalf of MCIEA to the budget conference committee, and send draft letters to be placed on district letterhead and signed by the superintendent and teacher union president to be sent to their local reps and senators.

Technology & Communications Committee (Salah, Erik, Mary, Laurie R., Jack, Dan, Emily, Christina). The committee met with Vantage which gave a demonstration of their platform. While they had many of the elements we would need, there was concern that Vantage also supports computerized scoring. The committee will be looking to meet with a couple of other groups (e.g., ConnectEd, Motivis, Google, Illuminate) in the coming months prior to making a recommendation to the governing board.

New Districts. Currently, there are no potential new districts, and we continue to look. There were a couple of western MA districts that initially indicated interest; in both cases, the local teachers union chose not to pursue the opportunity.

Reflections on our first full year of MCIEA.

What went well?

- Focus group process for the school quality measures

- Fabulous to see teachers talking together, offering ideas and actually implementing. The excitement was palpable
- When the consortium is mentioned, it is in a positive light, by teachers, administrators, and policy makers
- The governing board has gone through development – forming, storming, norming, performing. We have modeled how to engage in discourse, and have been creative in thinking outside the box. We are keeping the focus on schools and teachers
- Teachers really liked the PD. Regardless of what is next, the teachers had a positive professional learning experience that is impacting how they work with kids.
- Teachers and principals are stepping up and taking a risk. People are motivated by the vision
- Relationship building with legislature - 65 people were at the January State House event

What can we improve on?

- Be cognizant of problems around union-district collaboration and trust in each district, and address concerns when they arise
- How can we time governing board meetings to avoid traffic?
- Ensure our performance assessment cohorts are year-long instead of packing them into six months as was done this year
- We need to return to discuss what our shared vision is
- Find ways to bring more diversity to the governing board (40% of students and parents are of color; BEAM, teachers)
- Bring in more people in who rely on information trickling down (Jack)
- Expand our messaging and develop more communications materials (e.g., video, newsletter; AERA symposium)

What do we see as our goals for next year?

We cannot set goals until we revisit our vision

Agreements:

- *Our September meeting will be devoted to revisiting our vision; once we have confirmed our vision, we will set goals for the year*
- *An ad hoc committee was established to create recommendations for diversifying our governing board (Donna, Paul, Adeline, Jackie, Laurie, Dan). Dan will send out a doodle poll to set up a conference call date*

Summer and School Year 2017-2018 School Year Meeting Calendar (all meetings will be on Thursdays):

August 17	9:00 – 11:30 am	Winchester Public Schools (map out work for the year)
September 21	2:00 – 4:30 pm	Boston Public Schools
October 19	9:00 – 11:30 am	Somerville Public Schools
November 16	2:00 – 4:30 pm	Lowell Public Schools
December 14	9:00 – 11:30 am	Attleboro Public Schools
January 18	2:00 – 4:30 pm	Revere Public Schools
February 15	9:00 – 11:30 am	Winchester Public Schools
March 15	2:00 – 4:30 pm	Boston Public Schools
April 12	9:00 – 11:30 am	Somerville Public Schools
May 17	2:00 – 4:30 pm	Lowell Public Schools
June 14	9:00 – 11:30 am	Attleboro Public Schools