

MA Consortium for Innovative Education Assessment
April 27, 2017 Meeting Minutes: 2:00 – 4:30 p.m.
Lowell Public Schools, 155 Merrimack Street, Lowell

Performance Assessment

Cohort 1 Support for Summer and Next Year. We reviewed the draft document on Cohort 1 Network Schedule for next year. Everyone agreed there should be some support provided to Cohort 1 schools next year, and liked the schedule proposed (summer scoring session, fall convening on scoring and task validation, spring learning studios hosted by Cohort 1 and 2 schools). There was discussion about the summer session and the word “Calibration” and the implications for the word and teacher practice. There were questions about summer dates.

Agreements: In place of “calibration” we will use “collaborative looking at student work” and “collaborative scoring.” CCE will send out a doodle poll to settle on a date for the summer session.

QPA Teacher Leaders. CCE has built in funds to stipend 18 teacher leaders for the coming year to be (1) performance task reviewers, and (2) facilitators of Cohort 1 sessions. There are no district allocations; rather, selection will be based on getting strong leaders across math, science, and English language arts and grade span (elementary, middle, high). There will be three training days for these teacher leaders.

Performance Assessment Task Bank. We reviewed the draft document on the MCIEA Performance Assessment Task Bank. In general, people liked the format and goal; however, members felt that there were too many steps and thus might be too intimidating for teachers to even try to submit a task.

Agreements: CCE will streamline the process and make it clearer and simpler.

Cohort 2 Recruitment. Districts should be recruiting schools to join Cohort 2 (Attleboro – 3, Boston – 10, Lowell – 6, Revere – 3, Somerville – 3, Winchester – 2). CCE is available to come talk with faculties of any interested schools.

School Quality Measures

Update on Surveys and Data Dashboard. Districts are in varying stages of implementing the student and teacher surveys. The multiple measures data dashboard with each district’s school data should be up and running sometime this summer or early fall. Next fall, benchmarking focus groups will be conducted in each district to help determine reasonable targets across all the measures.

Spencer Grant. CCE in collaboration with Jack Schneider will be submitted a proposal to the Spencer Foundation to support the multiple measures data dashboard work.

Subcommittees

Accountability. We reviewed the streamlined principles – the general consensus was we are not there yet. Recommendations included take out all the “should” words, ensure parallel construction, ensure each statement is bold (they currently are perceived to not be), put teachers leading the process closer to the top and include the word “empowerment,” use “assess” rather than “measure” school performance, and include students and teachers in those who should be empowered to make decisions.

Agreements: Create a google document and send out to the entire governing board for comment.

Future MCIEA Governing Board Meetings (locations to be determined)

May 18, 2:00 – 4:30 pm, Attleboro Public Schools

June 15, 9:00 – 11:30 am, Revere Public Schools