

**MA Consortium for Innovative Education Assessment**  
**October 19, 2017 Meeting Agenda: 9:30 – 12:00 noon**  
**Boston Teachers Union, 180 Mt Vernon St, Dorchester, MA**  
**Minutes**

**September meeting minutes.** Approved.

**Cross-District Performance Tasks.** We had a long, rich, layered discussion, with multiple viewpoints expressed. We reaffirmed the consortium's goal of building a new model of accountability for school quality and student learning. There was agreement that teachers collaborating across districts in constructing and giving feedback on performance tasks, as well as scoring student work produced from these tasks, is valuable professional development for teachers that can improve their craft. There was some caution about ensuring that teachers constructed tasks that enabled teacher creativity in embedding them within local contexts and curriculum. There was also caution about whether students and teachers could be judged based upon scores from student work produced from a single cross-district task. However, there was increasing comfort amongst members when people realized that the proposal for use of cross-district tasks within a potential MCIEA accountability system was for the predominant student work to be assessed to come from local performance tasks, and that teacher judgment about student proficiency would be a holistic assessment rather than ratings of individual pieces of student work. As well, we should remember that the academic learning category is one of five categories within the MCIEA School Quality Measures Framework. In doing this work, it was reminded that we need to pay attention to accommodations for English language learners and students who are differently abled (attention is paid to this in the MCIEA Quality Performance Assessment task design template).

*Agreed: We will move forward with the first phase of creating cross-district performance tasks – recruit teachers who want to participate, schedule 2-3 days of cross-district task design (beginning in January 2018) with the hope that some of the tasks can be piloted in teacher classrooms during the spring, and hold a calibration summer scoring session. As well, we will recruit teachers from any and all disciplines to participate, and encourage interdisciplinary task design. During summer 2018, the governing board will assess the progress and determine whether to proceed with the next step of the process – a more widespread administration of one or more cross-district tasks across consortium schools. This conversation should be guided by the consortium's accountability principles created by the accountability subcommittee.*

*As well, CCE will revise the graphic on the School Quality Measures Framework to include all the indicators under each category.*

**School Quality Measures Update.** We are getting closer to launching the MCIEA School Quality Measures data dashboard for use by consortium districts and schools. As we get close to release of the dashboard, we need to come up with data agreements with each district on sharing and use of data.

*Agreed: Jack Schneider and James Noonan will work on drafting a data use agreement for consideration by the governing board. Paul Schlichtman, Paul Tritter, and Dianne Kelly agreed to review the pre-final version of the dashboard before release.*

**Public Forum on New Models of Accountability.** CCE received a small grant from the Stone Foundation to leverage increased public attention on and pressure for changing the state's accountability system. In a meeting with Senator Pat Jehlen and Chief of Staff Vicki Halal, they recommended to host a state policy forum for policymakers, legislators, and educators, followed by spring local events in each district (e.g., publicizing student presentations of their performance assessments).

***Agreed: A subcommittee of Paul Tritter, Adeline Bee, Dianne Kelly, and Laurie Regan was formed to work with CCE on planning and conducting a public policy forum on MCIEA.***

**Parking Lot:**

- Performance Assessment: survey results on non-Cohort 1 teachers
- Diversifying the governing board: update and recommendations
- Plans to address concerns/questions raised at the September board meeting

**School Year 2017-2018 Meeting Calendar (all meetings will be on Thursdays):**

November 16	2:00 – 4:30 pm	Somerville Public Schools
December 14	9:30 – 11:30 am	Lowell Public Schools
January 18	2:00 – 4:30 pm	Attleboro Public Schools
February 15	9:30 – 11:30 am	Revere Public Schools
March 15	2:00 – 4:30 pm	Winchester Public Schools
April 12	9:30 – 11:30 am	Boston Public Schools
May 17	2:00 – 4:30 pm	Somerville Public Schools
June 14	9:30 – 11:30 am	Lowell Public Schools