

3C-ii Community involvement, external partners

SCHOOL QUALITY MEASURES FRAMEWORK

1	Teachers and Leadership	4	Academic Learning
1 A 1 A-i 1 A-ii 1 A-iii	Teachers and the Teaching Environment Professional qualifications Effective practices Professional community	4A 4A-i 4A-ii	Performance Performance growth Performance assessment proficiency rates
<i>1B</i> 1B-i 1B-ii	Leadership Effective leadership Support for teaching development &	4B 4B-i 4B-ii	Student Commitment to Learning Engagement in school Degree completion
	growth	4C 4C-i	Critical Thinking Problem solving emphasis
2	School Culture	4C-ii	Problem solving skills
2A 2A-i 2A-ii	Safety Student physical safety Student emotional safety	4D 4D-i 4D-ii	College and Career Readiness College-going and persistence Career preparation and placement
2B	Relationships	5	Citizenship and Wellbeing
2B-i	Student sense of belonging		
2B-ii	Student-teacher relationships	5A 5A-i	Civic Engagement Appreciation for diversity
2C 2C-i	Academic Orientation Valuing of learning	5A-ii	Civic participation
2C-ii	Academic challenge	5B 5B-i	Work Ethic Perseverance and determination
3	Resources	5B-ii	Growth mindset
3A	Facilities and Personnel	5C	Creative and Performing Arts
3A-i	Physical space and materials	5C-i	Participation in creative and performing
3A-ii	Content specialists and support staff		arts
20	Land's Day and	5C-ii	Valuing creative and performing arts
3B 3B-i	Learning Resources	5D	Health
3B-ii	Curricular strength and variety	3ט 5D-i	Social and emotional health
3B-iii	Cultural responsiveness Co-curricular activities	5D-ii	Physical health
3C	Community Support		
3C-i	Family-school relationships		