

Key Activities and Dates

QPA Institute Scope and Sequence

Session	Topics	Date Options	Preparation for Institute
Summer 2017	Introduction to performance assessment including assessment purposes and uses, scaffolding, depth of knowledge, Universal Design for Learning (UDL), elements of high quality assessment, and introduction to design process.	Thursday, June 29, 8:00 a.m.-3:30 p.m. Friday, June 30, 8:00 a.m.-2:00 p.m. OR Wednesday & Thursday, August 16-17, 8:00 a.m.-3:00 p.m.	<input type="checkbox"/> Identify lead team members and curricular focus for performance assessment design
Fall 2017	Performance assessment validation and planning aligned instruction for implementing performance assessment	Wednesday, October 18, 8:00 a.m.-3:00 p.m. OR Thursday, November 2, 8:00 a.m.-3:00 p.m.	<input type="checkbox"/> Full faculty completes performance assessment survey <input type="checkbox"/> Tool 8, student instructions, and rubric(s) are designed <input type="checkbox"/> RSVP & Sign-up to bring work
RSVP to attend & Sign-up to bring assessment for validation by: Wednesday, October 4 OR Thursday, October 19			
Spring 2018	Introduction to scoring, calibration, and student work analysis	Thursday, March 15, 8:00 a.m.-3:00 p.m. OR Wednesday, March 21, 8:00 a.m.-3:00 p.m.	<input type="checkbox"/> Implement performance assessment <input type="checkbox"/> Prepare student work samples <input type="checkbox"/> RSVP & Sign-up to bring work
RSVP to attend & Sign-up to bring student work for calibration by: Thursday, March 1 OR Wednesday, March 7			
Summer 2018	Collaborative scoring day and advanced performance assessment design	Tuesday, June 26 – Thursday, June 28, 8:00 a.m.-3:00 p.m. (To be confirmed based on snow days)	<input type="checkbox"/> Reflect on performance assessment roll <input type="checkbox"/> Identify student samples for calibration <input type="checkbox"/> RSVP & Sign-up to bring work
RSVP to attend & Sign-up to bring student work for calibration by: Friday, June 1			