



MCIEA Coaching Overview

The Vision: To shift to the implementation of a robust system of multiple measures of student engagement, student achievement, and school quality rather than a focus on high-stakes standardized testing.

MCIEA's vision of quality schools allows all students to demonstrate what they know and can do through curriculum-embedded, standards-based performance assessments that measure deeper mastery of content and skills and prepare a diversity of students for college, career, and life. By placing equity side-by-side with excellence, MCIEA seeks to increase achievement for all students and close prevailing achievement gaps among subgroups.

Center for Collaborative Education Coaching Practices with MCIEA Partners

In collaboration with district and school representatives, the Coaching Cycle (Plan, Coach, Debrief) will be customized and designed to address strengths, challenges, and needs specific to each setting. Emphasis will be on Collaboration and Communication with district and school-based teams to honor and strengthen performance assessment practices that support teacher and student learning.

Goals of coaching include:

- Work with district and school leaders to review current assessment practices and goals to develop a balanced assessment system.
- Collaborate and provide feedback to school Performance Assessment Lead Teams in setting priorities and action steps for building the capacity of the entire faculty to create, validate, and score high quality performance assessments, and to build a school-wide performance assessment system.
- Provide coaching services to professional learning communities and grade-level teams in performance assessment work. Coaches will support and contribute resources for use of discussion protocols, data analysis, and planning for teams in the development, design and implementation of performance assessment tasks.

Personalized Coaching Schedule Options may include:

- Coaching in between Institute days
- Onsite Coaching and/or virtual coaching
- Calls/webinars with teams and/or District leaders
- Facilitated collaboration with teams across schools and districts

Center for Collaborative Education Coaching/Professional Development Menu:

Options may include supporting or co-presenting with the lead team,, or presenting, to the entire faculty or teachers teams any of the following:

1. Build capacity for development of a balanced system of assessment with the entire faculty
2. Align instruction and assessment to 21st century skills, and state and district standards for teaching and learning
3. Support effective facilitation through protocols to build effective, collaborative teams that engage in ongoing inquiry to increase student achievement
4. Provide tools and support for assessment task, rubric design, and validation processes for creation of high quality performance assessments with real world connections and student choice.
5. Develop criteria for analyzing and scoring student work and using the results to calibrate scoring and strengthen tasks
6. Utilize coaching tools and information to support understanding of strategic needs of diverse students, including ELLs and other students who learn differently
7. Support design and development of ongoing systems of assessment in MCIEA schools and districts